

An English textbook series for private school elementary schools
that fully supports children's desire to listen and speak!

Smile

Series



For all the dreams and smiles of every child,
DreaMagic Inc. is committed to protecting what matters most
while embracing change for the next generation.

Developing English Skills to Build the Future - Educational Materials that Reflect Teachers' Aspirations

In 2010, a group of teachers dedicated to improving English education in Japan came together to create an English textbook series for future generations. This was the beginning of the Smile Series.

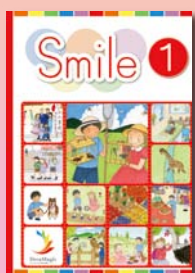
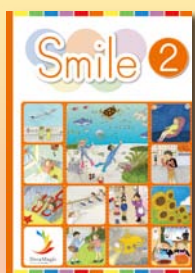
The Smile Series is an English textbook series for elementary school students, designed to lay the foundations for children living in Japan to express themselves in English. While adhering to the Fundamental Law of Education and the learning content specified in the national curriculum guidelines, the series aims to help students acquire even greater English proficiency. The selection of words and expressions, the order in which content is presented, and the methods of instruction have all been carefully crafted with Smile's unique approach to ensure that children can learn more naturally.

Since the publication of the Smile Series in 2014, the textbooks have been revised frequently and supplementary materials to further support learning have also been created. In response to the evolving perspectives in society, we are continuously refining and enhancing the Smile Series, incorporating changes while staying true to the textbook's core principles.



P4

Smile Main Textbook Series



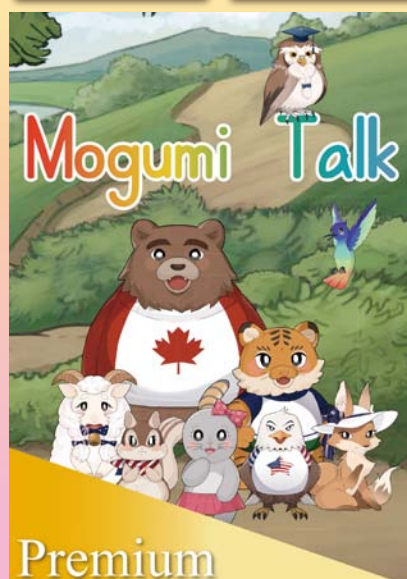
P28

Workbook



P20

Smile Online (Digital Textbook)



Supplementary Materials

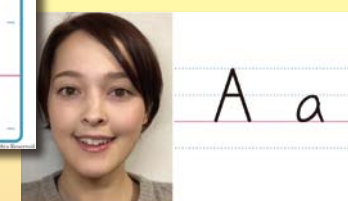
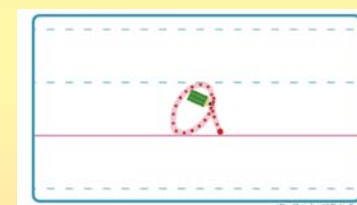
Smile Wordbook (Vocabulary Book) P34



Irregular Verb Conjugation Chart P35



Penmanship (Handwriting Exercise Book) P33



Smile Matching Cards P32



Smile Teaching Materials List



Smile 4 Dream Edition

For schools that have English lessons once a week or start English from the third grade.



Six Years of Story-Driven Growth

Enjoy Learning English with the Smile Series



Five Key Features of the Smile Series

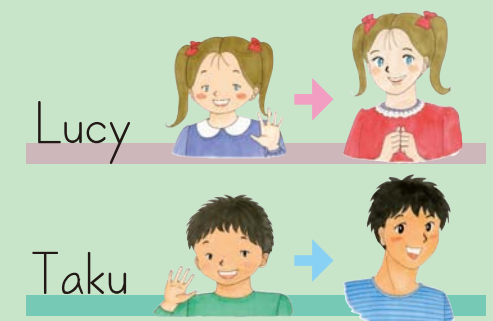
The Smile Series offers a range of key features to help educators make the most of the materials and provide high-quality English education.

A curriculum that encourages linguistic awareness for elementary school students learning in Japan

The Smile Series covers over 3,000 words, all closely related to the daily lives of children living in Japan. The textbook series promotes the acquisition of a variety of vocabulary while also teaching different grammar rules, aligning with children's developmental stages. The textbook teaches expressions up to the junior high school graduation level. The series aims to help students develop applied skills while deepening their understanding of language use.

P6

A story-based curriculum that nurtures children's desire to listen and read



The stories in the Smile Series feature the same characters from Smile 1 onwards. These characters grow and encounter a range of experiences alongside the children learning. This allows them to connect with the characters, making it easier for them to enjoy and engage with the story.

P8

Rich in illustrations and seasonal themes that aid understanding



Understanding the context surrounding the story is the first step to grasping English. The Smile Series uses a range of illustrations that provide helpful context clues for comprehension. Additionally, each lesson aligns with events appropriate for the time of year, emphasizing seasonal themes.

P10

A variety of free services to support teachers

To help reduce the time teachers spend on lesson preparation, we offer a range of free resources including teaching guides, digital content, flashcard data, worksheet data, and vocabulary test data. Additionally, to engage students and encourage interest in learning English, we also provide free character stickers, puppets, and custom illustrations of school uniforms.



P12

A wide range of supplementary materials that enhance the main textbook's content

We provide a range of supplementary materials including workbook exercises aligned with the textbook, an AI English conversation system, AI quizzes, card games, and handwriting exercise books. By using these materials tailored to children's developmental stages, educators can enhance their understanding and retention of the learning content.

P14

Five Key Features of the Smile Series ①

A curriculum that encourages linguistic awareness for elementary school students learning in Japan

The Smile Series aims to build a foundation for children living in Japan to effectively express themselves in English. One of its key features is a systematic curriculum combined with lesson structures designed to foster linguistic awareness. The curriculum is divided into two main stages: Smile 1 through Smile 3, which focuses on foundational skills, and Smile 4 through Smile 6, which advances to more complex expressions.

In the first stage, the focus is on developing a basic understanding of vocabulary and familiarity with fundamental expressions. The second stage aims to refine and deepen the understanding of these basic expressions by applying previously learned vocabulary.

Additionally, the Smile Series presents a unique sequence for grammar learning, considering the order of grammar acquisition in Japanese and cognitive development stages. This sequence differs from the grammar learning sequence typically used in junior high school English classes. For example, Smile 1 starts with the expression "How

many ___?" instead of the more common "What ___?" used in junior high school. The choice to begin with counting expressions is based on the developmental stage of first graders, for whom counting visible items is clearer and easier to understand than more abstract questions like "What ___?".

Through these considerations, children who complete the Smile Series will have experienced expressions up to the junior high school graduation level (equivalent to Eiken Grade 3) in a gradual and effective way.



Point

Over 900 target words in Smile 1-3, and more than 3,000 words across the Smile Series!

Knowing a wide range of words is essential for smooth and effective communication. Throughout the entire Smile Series, children are exposed to over 3,000 words. This is approximately 4-5 times the 600-700 words recommended by the national curriculum guidelines for elementary schools. However, these words are not abstract terms typically learned in middle school; instead, they are words commonly used in everyday life. Therefore, they play a significant role in communication when expressing oneself. Additionally, it is more important for elementary school students to become familiar with sentences of a certain length. In Smile 6, the goal is to develop the ability to understand the general meaning of texts by listening to or reading passages of around 350 words.

<Receptive and Productive Vocabulary>

The curriculum guidelines specify the development of both receptive and productive vocabulary to enable learners to communicate effectively. Receptive vocabulary refers to words that can be understood when heard or read. This relates to listening and reading skills. For example, words that one understands when reading a book or listening to someone speak are part of their receptive vocabulary. Productive vocabulary refers to words that can be used when speaking or writing. For example, words used when having a conversation with a friend or writing an essay are part of one's productive vocabulary. Both types of vocabulary are necessary for communication, but since productive vocabulary is generally included with receptive vocabulary, it is considered especially important to expose learners to a wide range of words.

Overview of the Smile Series Curriculum

Smile	Goals		Total number of words in the text	Total number of words in texts (excluding duplicates)	Examples of expressions
1	Develop and retain a basic understanding of vocabulary, and become familiar with fundamental expressions	Enhance awareness of numbers	2,457	593	How many ...? There is ... There are ... / What ...? It is ... They are ... Who ...? He is ... She is ... / Where ...? Prepositions, Demonstrative Pronouns, etc.
2		Understand the concepts of time (past, present, future)	2,817	699	When ...? in [month], on [date], in the [season] / What time ...? at, around [time] Future expressions using will, past expressions using the past tense / Imperative sentences, usage of how, usage of can, etc.
3		Understand the differences in expressions related to person, case, number, and tense	3,283	834	Pronouns, third-person singular expressions, would like to ..., want to ... / be going to ..., usage of if, Which ...? etc.
4	Refine basic expressions using previously learned vocabulary and deepen understanding.	Refine and deepen understanding of wh- questions and their response methods	6,259	1,209	Who, What, Where, What time, Whose, Which usage Progressive tense, on [day], from [time] to [time], etc.
5		Refine and deepen understanding of advanced expressions in simple sentences	7,049	1,315	When, How many, How + [adjective usage], past tense (regular verbs, irregular verbs), third-person singular affirmative, negative, interrogative forms, gerunds, expressions using 'will', expressions using 'be going to', comparative and superlative adjectives, etc.
6		Refine and deepen understanding of advanced expressions in compound and complex sentences	9,976	1,553	Passive voice, to-infinitive (adverbial use, adjectival use, nominal use), subordinate conjunctions (noun clauses, adverbial clauses), direct speech, indirect speech, relative pronouns (that, who), relative adverbs (where), perfect tense, etc.

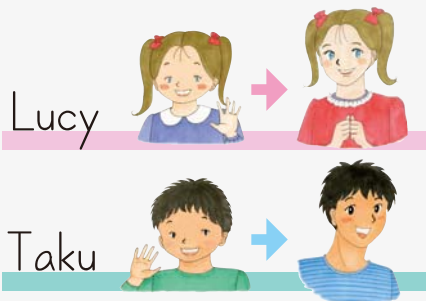
Five Key Features of the Smile Series ②

A story-based curriculum that nurtures children's desire to listen and read

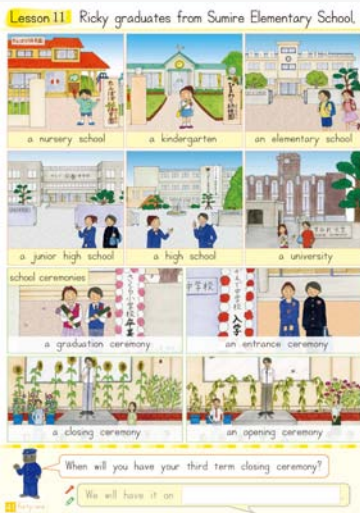
In elementary school English curricula, scene-based and situation-based approaches are commonly used. However, the Smile Series adopts an original approach, using a story-based curriculum. This unique approach aims to integrate targeted vocabulary and expressions naturally into engaging, long-form stories that children are motivated to read. This method reflects Smile's distinctive philosophy.

Point

Stories that children can relate to their own lives while naturally acquiring vocabulary and expressions



In the Smile Series, stories featuring characters like Taku, Lucy, and Mogu play a crucial role in maintaining students' motivation. These characters grow alongside the learners from Smile 1 through Smile 6. Each character is developed with detailed personalities and backgrounds, making it easy for students to imagine what they might say, which aids in understanding the content. By aligning the characters' timelines with the learners' own, children can place themselves within the world of Smile and naturally acquire the vocabulary and expressions used. In the second part of the Smile Series (Smile 4 to Smile 6), many stories focus on unique Japanese culture and customs. Children use these stories as models to adapt and express their own versions, enhancing their ability to communicate in English.



In Smile 3 Lesson 11, vocabulary related to Japanese school ceremonies, such as "an entrance ceremony" and "a graduation ceremony", is introduced.



In Smile 6 Part 2 Lesson 2, activities related to Japanese children's New Year's celebrations are introduced, such as cleaning, eating New Year's soba, and receiving otoshidama, New Year's gift.



In Smile 6 Part 2 Lesson 3, a story about traditional New Year's dishes (osechi ryōri) is featured.

Educational benefits for using a textbook tailored to learners living in Japan

Using familiar vocabulary for children is essential for fostering motivation in learning. The Smile Series focuses on learners living in Japan, allowing for the inclusion of many words and expressions rooted in their everyday lives. For example, in Smile 1 Lesson 5, the textbook introduces various words related to insects familiar to children in Japan, such as cicadas, beetles, and stag beetles. This lesson is designed to be taught around before and after summer vacation, helping children express their summer experiences with the appropriate vocabulary and expressions. This timely and relevant content supports children's enthusiasm for speaking English and boosts their motivation to learn. Incorporating content based on children's interests and daily lives into the educational materials is a crucial aspect to help them acquire vocabulary and expressions effectively.

Point

Linguistic and cultural comparisons to encourage learners to view their own language and cultural from an object perspective

By incorporating various linguistic and cultural comparisons into the stories, we aim to foster interest in things that are different from oneself, while also developing children's ability to view their own language and culture objectively—something they may not usually be aware of.



In Smile 4 Part 1 Lesson 3, "su-pu wo nomu" (drink soup) is expressed using the verb "eat."



In Smile 6 Part 2 Lesson 5, the textbook introduces differences in how gifts are exchanged between Japan and the U.S.A.



Five Key Features of the Smile Series ③

Rich in illustrations and seasonal themes that aid understanding

In communication, people understand the intent of words not only through verbal language but also through visual and auditory information. The Smile Series enhances comprehension with abundant illustrations and sound effects. Particularly, the stories in Smile 1 and Smile 2 are illustrated in a way that allows children to grasp the general content through the pictures, and sound effects are used to help visualize the story's context. From Smile 3 onwards, non-verbal information is gradually reduced to focus more on the language itself, in line with the children's developmental stages. Additionally, the use of an expressive narrator helps to promote a more accurate understanding of the story's content.



Point Sentence structures that facilitate linguistic awareness

The text is organized in a way that encourages linguistic awareness of grammatical structures by presenting a large amount of high-quality English in a well-organized format. This arrangement can be seen throughout the textbook and helps in prompting grammatical awareness.



In Smile 2, Lesson 3, the focus is on using "will" to talk about the future, like in "I will wear ~." The lesson arranges sentences in a way that makes the use of "will" stand out clearly. This helps children better understand how to use "will" when they talk about their own future plans.

In Smile 5, Part 2, Lesson 2, the textbook visually aligns sentences to aid in understanding the "be going to ~" expression. This helps children notice how to place the desired verb after "to" and how the verb "be" changes according to the subject.

Point Illustrations by a single illustrator

To ensure that children can naturally immerse themselves in the Smile Series stories, all illustrations are created by a single illustrator, Mariko Kawazu. The hand-drawn illustrations preserve gentle colors and warmth that are difficult to achieve digitally. Additionally, the illustrations include hidden characters, items, and story elements, fostering rich interactions between children and teachers through the artwork. These efforts maintain a consistent world view similar to a picture book, allowing children to enjoy the Smile Series stories until the end.



Five Key Features of the Smile Series ④

Numerous free services to support teachers

For teachers using the Smile Series, we offer a range of free digital resources (such as teaching guides, flashcards, activity sheets, vocabulary tests, etc.), as well as access to digital content. These resources can be used freely within schools which use the Smile Series.

To enhance students' enjoyment of learning English through the world of Smile, we also provide digital textbooks, character stickers, and custom illustrations of school uniforms at no extra cost.

Our aim is to help English departments and schools use the series continuously with minimal extra expenses.



Free Original font (DreaMagic Style)

From Smile 1 to Smile 4, the series uses an original font closely resembling handwriting. With exposure to the English alphabet, students can learn how to recognize letters before they are explicitly taught how to write. Additionally, presenting letters with sounds from the early learning stages helps students understand the relationship between letters and sounds.

DreaMagic Style: aligns with the baseline
AKRbfty gorilla

Capital letters
ABCDEFGHIJKLMNOPQRSTUVWXYZ

General fonts: deviates from the baseline
AKRbfty gorilla

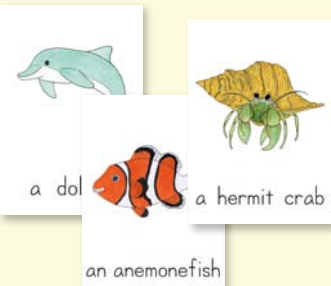
Small letters
abcdefghijklmnopqrstuvwxyz

Standard textbooks usually have wide spacing between the lines in their four-line guides to help students write clearly. In contrast, the Smile Series uses a “1:1:1” ratio for the line spacing, which is narrower and more similar to the spacing found in junior high school textbooks. Starting with Smile 5, we switch to using Times New Roman font, which is a common typeface seen in everyday text. This change helps students become familiar with standard text styles they will encounter in the future.

Free Teaching guides (provided digitally)

We provide teaching guides for all lessons, including suggested lesson plans and detailed explanations of the text.

Free Flashcards (provided digitally)



We offer flashcards for words included in the text as well as for those not listed in the text. Since these are digitally provided, teachers can create card games and classroom displays.

Free Vocabulary mini-tests (provided digitally)



We provide listening test data with 10 questions for each lesson's target vocabulary. Teachers can conduct these tests in class by reading the 10 questions aloud.

Free Activity sheets (provided digitally)



Activity sheets for each lesson in Smile 1 to Smile 3 are available to download. Changes in worksheets can be requested.

Free Mogu-chan stickers



Stickers featuring Mogu-chan traveling to famous landmarks around the world are available for free. There are over 60 types of stickers available. Teachers can freely use the stickers.

Free Uniform illustrations (provided digitally)



We offer custom illustrations featuring students in school uniforms from schools using Smile alongside the main Smile characters Taku and Lucy. These can be freely used for English department newsletters and classroom displays.

Free Posters (provided digitally)



We provide poster data for various classroom needs, including lists of English expressions, ways to write letters, and commonly used verbs.

Free Moguzo puppet



Using the popular character, Moguzo, teachers can have fun using this puppet to interact with students. Moguzo is Mogu's younger brother and is a hit with younger grades.

Free Smile Online premium access



We offer free access to the premium version for teachers. This can be used for showing videos in class, completing vocabulary quizzes, and more!

Five Key Features of the Smile Series ⑤

A wide range of supplementary materials that enhance the main textbook's content

The Smile Series offers a large amount of supplementary materials to reinforce the main textbook's content. Smile Online (digital textbook) aids in the acquisition of vocabulary introduced in each lesson and enhances understanding of the stories, contributing to the improvement of fundamental English skills. The Workbook is ideal for reviewing what has been learned in the textbook while fostering the development of advanced skills. Additionally, we provide resources such as Penmanship for Smile, the Wordbook, and a set of irregular verb conjugation charts, which appear frequently in the Smile textbooks, to help students systematically study irregular verbs. By using these supplementary materials alongside the main textbook, you can expect significant improvement in children's English skills.

Smile Online (Digital Textbook) P20



Smile Online is a digital textbook aimed at reinforcing the main learning content. Students and teachers can use this online platform to check the pronunciation of words and sentences by clicking them. There is also a way to playback the audio at a faster speed to improve listening skills. There are two versions - a free basic version and a paid premium version. The premium version offers additional digital content such as AI English conversation games and AI vocabulary quizzes.

Smile Workbook P28



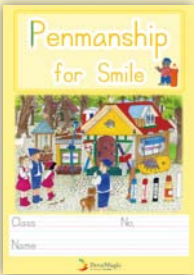
The Smile Workbook aims to deepen students' understanding of the main learning content. It includes many stories featuring Smile's original characters, which are only available in the workbook, as well as spin-off stories from the main text.

Smile Matching Cards P32



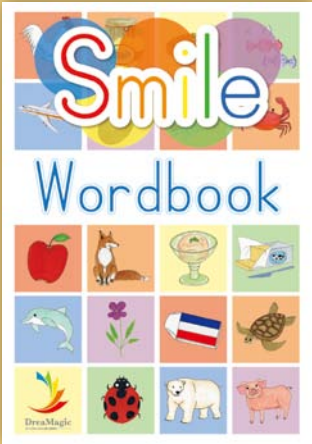
Through various card-based activities, the goal of using Smile Matching Cards is to help children master the three essential elements of vocabulary (meaning, sound, and spelling). The cards can also be used for activities which incorporate students listening to words and expressions from the Smile Series or asking their own questions.

Penmanship for Smile (Handwriting Exercise Book) P33



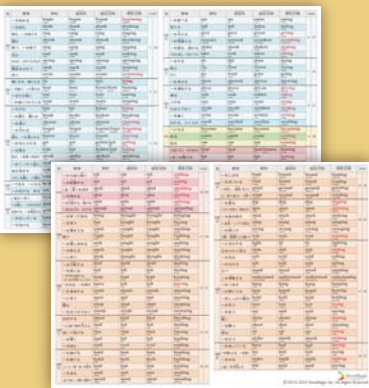
This exercise book is for teaching students how to write uppercase and lowercase letters correctly and neatly. It includes videos demonstrating how to write each letter, making it suitable for home study. The book also covers various rules for writing not only letters but also words and sentences.

Smile Wordbook (Vocabulary Book) P34



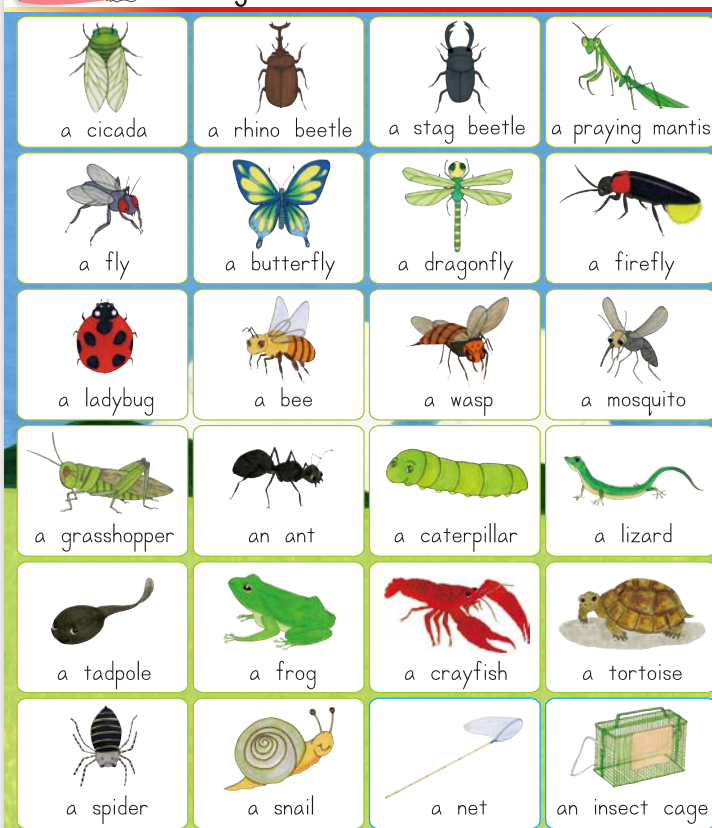
In addition to the key vocabulary from each lesson in Smile 1 to Smile 3, this book includes related words from the same categories, as well as adjectives and verbs that are not covered in the main textbooks. It is useful for reviewing key vocabulary from Smile 1 to Smile 3 and for writing activities.

Irregular Verbs Conjugation Chart Set P35



This set covers almost all irregular verbs needed for university entrance exams. By memorizing them like multiplication tables from upper elementary school, students will not only advance their understanding of Smile 4-6 content, but they will also gain a significant advantage for future middle school studies and English communication.

Lesson 5 I caught one cicada.



What insects did you catch in the summer?

I caught



In a field

Boy: I caught one cicada.
I caught two rhino beetles, too.
What did you catch?
Girl: I caught one dragonfly and two butterflies.
Boy: Let's look for some more insects!
Girl: Okay! Let's go!



There are many kinds of insects on the tree.

There is one wasp on the tree.
There are two rhino beetles on the tree.
There are four stag beetles on the tree.

How many butterflies are there on the tree?

There are butterflies on the tree.

1. 2. 3. 4. 5...

Girl: How many boys are there in this class?
Boy: There are twenty boys in this class.

How many boys are there in your class?
There are boys in my class.

How many girls are there in your class?
There are girls in my class.

How many children are there in your class?
There are children in my class.

numbers				
0	zero			
1	one	2	two	3
4	three	5	four	6
7	five	8	six	9
10	seven	11	eight	12
13	nine	14	ten	15
16	eleven	17	twelve	18
19	thirteen	20	fourteen	21
22	fifteen	23	sixteen	24
25	seventeen	26	eighteen	27
28	twenty	29	twenty-one	30
31	twenty-two	32	twenty-three	33
34	twenty-four	35	twenty-five	36
37	twenty-six	38	twenty-seven	39
40	twenty-eight	41	twenty-nine	42
43	thirty	44	thirty-one	45
46	thirty-two	47	thirty-three	48
49	thirty-four	50	thirty-five	51
52	thirty-six	53	thirty-seven	54
55	thirty-eight	56	thirty-nine	57
58	forty	59	forty-one	60
61	forty-two	62	forty-three	63
64	forty-four	65	forty-five	66
67	forty-six	68	forty-seven	69
70	forty-eight	71	forty-nine	72
73	fifty	74	fifty-one	75
76	fifty-two	77	fifty-three	78
79	fifty-four	80	fifty-five	81
82	fifty-six	83	fifty-seven	84
85	fifty-eight	86	fifty-nine	87
88	sixty	89	sixty-one	90
91	sixty-two	92	sixty-three	93
94	sixty-four	95	sixty-five	96
97	sixty-six	98	sixty-seven	99
100	sixty-eight	101	sixty-nine	102
103	seventy	104	seventy-one	105
106	seventy-two	107	seventy-three	108
109	seventy-four	110	seventy-five	111
112	seventy-six	113	seventy-seven	114
115	seventy-eight	116	seventy-nine	117
118	eighty	119	eighty-one	120
121	eighty-two	122	eighty-three	123
124	eighty-four	125	eighty-five	126
127	eighty-six	128	eighty-seven	129
130	eighty-eight	131	eighty-nine	132
133	ninety	134	ninety-one	135
136	ninety-two	137	ninety-three	138
139	ninety-four	140	ninety-five	141
142	ninety-six	143	ninety-seven	144
145	ninety-eight	146	ninety-nine	147
148	one hundred	149	one hundred one	150

P1 Introducing new vocabulary

Page 1 of each lesson introduces the target vocabulary of each lesson's theme (such as insects or animals, etc.) with illustrations and spelling. To enhance awareness of numbers, articles are included with the vocabulary. Mini tests for the target words are also free to download.

P2 Story (dialogue)

Page 2 of each lesson features dialogue between characters. The goal is to listen to and generally understand interesting conversations using the target vocabulary and expressions. Natural expressions used in real-life conversations are included. Some expressions may not be familiar to students yet, however the abundant illustrations help convey the meaning of the conversation.

Point Standardized unit structure

For the lower grades, Smile 1 through Smile 3 are structured with 4 pages per lesson: vocabulary on page 1, story on page 2, and summary and application of vocabulary and expressions on pages 3 and 4.

Point Use of Smile original font

Based on the idea that students should see what they need to write, Smile 1 through Smile 4 use the Smile Original Font. The original font data is available as a free service and can be used by teachers for custom printouts or displays.

P3 • 4 Summary and application of target vocabulary and expressions

Page 3 and 4 of each lesson organizes and presents the target vocabulary and expressions to promote understanding and reinforcement, familiarity with expressions, and awareness of expression rules. The pages are designed with illustrations and content to maintain interest and encourage students to want to listen to the expressions.

Point Suggested usage of the Smile Series

The Smile Series is designed with an annual lesson distribution: 4 lessons in the first term, 4 in the second term, and 3 in the third term, totaling 11 lessons, with stories structured to reflect seasonal themes. For Smile 1 and Smile 2, it is recommended to integrate lessons gradually rather than sequentially (e.g. Lesson 1 followed by Lesson 2). Instead, it is advised to group lessons by term and incorporate them gradually into classroom activities. This approach aims to repeatedly expose students to target vocabulary and expressions to aid retention. Therefore, the curriculum for Smile 1 and Smile 2 includes term-based goals. For Smile 3 and beyond, it is expected that lessons will be structured similarly to other subjects. It is recommended to conduct high-quality English interactions based on the target vocabulary and expressions for each lesson, with 4-hour lessons designed to build understanding and use of expressions through pattern-based teaching.

Smile④ Part 1 Lesson 6

Lesson 6 Which season do you like the most?



At the park

David : It's fall now, but it's still very hot. I don't like hot weather.
 Taku : May, neither, but I like summer the most.
 David : That's weird. Why do you like summer?
 Taku : It is hot, but we have a long break in the summer.
 Which season do you like the most?
 David : I like winter the most.
 Taku : Why do you like winter?
 David : Because I like skiing.
 Taku : I see. By the way, do you want to eat something cold?
 David : Yes, I do.
 Taku : Let's go to the ice cream shop by the park.
 David : That sounds great!



Taku : Which flavor of ice cream do you want?
 David : I want mint chocolate chip ice cream.
 I also want vanilla ice cream.
 Taku : Are you going to get two scoops?
 David : Yes, I am.
 Excuse me, May I have one scoop of mint chocolate chip ice cream and one scoop of vanilla ice cream?
 Shopkeeper : Sure. Would you like it in a cup or in a cone?
 David : In a cone, please.
 Shopkeeper : Do you want to try our new flavor?
 David : What flavor is it?
 Shopkeeper : It is caramel. Here you are.
 David : Thank you. Oh, it tastes great!
 I want one scoop of caramel, too.
 Taku : Wow! You are going to eat three scoops!



David : It tastes great! I really like ice cream.
 Taku : Which flavor do you like the most?
 David : I like mint chocolate chip the most.
 Do you like green tea the most?
 Taku : Yes, I do.
 David : I have never tried green tea ice cream.
 Taku : Do you want to try some?
 David : May I? Thanks!
 Oh, it tastes great, too!
 I will buy green tea ice cream next time!

David's Diary

Saturday, September 21st
 It was really hot today, so Taku and I went to an ice cream shop by the park. I ate mint chocolate chip, vanilla, and caramel ice cream. I ate three scoops! Taku ate green tea ice cream. I tried some of his, and it tasted great. I am going to buy green tea ice cream next time!

Which is which?

Which tail is the lion's, A or B?



A is.
 B is a horse's tail.

Which wing is the eagle's, A, B, or C?



Which is Tochigi, A, B, or C?



Which is Tokyo, A, B, C, or D?



Which is the flag of the United States of America, A, B, C, or D?



Which is the flag of Japan?



From the story "The Tongue-Cut Sparrow"

Sparrow : Which box do you want, the small one or the big one?
 Mean woman : I want both of them!
 Sparrow : You can't have both of them. You must choose only one.
 Which box do you want?
 Mean woman : I want the big box!
 Sparrow : You should not open the box until you get home.
 If you do, bad things will happen.
 Mean woman : Okay, okay. I won't.

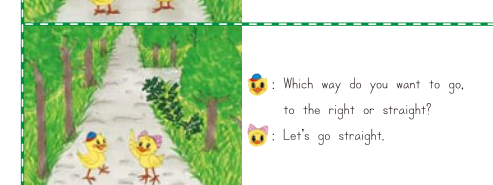


From the story "The Honest Woodcutter"

Hermes : Which ax is yours, this golden one or this silver one?
 Woodcutter : Neither of them is mine. My ax is an iron ax.
 Hermes : You are very honest.
 I will give you both the golden ax and the silver ax.
 Woodcutter : Oh, really? Thank you very much!



: Which way do you want to go, to the left or to the right?
 : Let's go to the right.



: Which way do you want to go, to the right or straight?
 : Let's go straight.



: Which way should we go, to the left or straight?
 : I think we should go to the left.



: Which way should we go, to the left, to the right, or straight?
 : They are all scary!
 Let's turn around and go back!

Smile⑥ Part 1 Lesson 1

Lesson 1 Tofu is made from soybeans.



David : You really like tofu!
 Lucy : Yes, I do. Tofu is my favorite food.
 David : How do you like to eat your tofu?
 Lucy : I like tofu with soy sauce.
 I also like miso soup with tofu.
 By the way, do you know what tofu is made from?
 David : Of course! Tofu is made from milk!
 Lucy : No, it isn't. Tofu is made from soybeans.
 David : Really? I didn't know that.
 Lucy : Miso paste and natto are also made from soybeans.
 David : Wow! Soybeans are used in many different kinds of Japanese food.

David : In Western countries, milk is used in many different kinds of food.
 Cheese is made from milk.
 Yoghurt is made from milk.
 Butter is made from milk.
 Ice cream is made from milk as well.
 Taku : Wheat is also used in many different kinds of food all over the world.
 For example, pasta is made from wheat.
 Bread is made from wheat.
 Cake, pizza, and cookies are made from wheat as well.
 Lucy : Udon and ramen noodles are made from wheat, too.
 David : Okonomiyaki and takoyaki are made with wheat!



Taku : Rice is also used in many different kinds of food.
 David : What food is made from rice?
 Taku : Mochi is made from rice.
 Sembei are made from rice, too.
 Bread can be made from rice as well. My mother is good at baking rice bread.
 David : What does rice bread taste like?
 Taku : It tastes like regular bread, but it's very crispy on the outside and chewy on the inside. My mother baked rice bread this morning.
 I think we still have some.
 David : I want to try it!
 Taku : Then let's go to my house after lunch!

David's Diary

Saturday, April 25th
 Taku, Lucy, and I went to the food court in Sumire Shopping Mall for lunch. Lucy ate a full course tofu lunch. She really likes tofu. I never knew tofu was made from soybeans. I thought it was made from milk. I felt embarrassed when Lucy told me the truth.
 After lunch, we went to Taku's house. He gave us some rice bread. It tasted great! I want to make it someday at my house!



What are Japanese coins made of?
 The one yen coin is made of pure aluminum.
 The ten yen coin is made of copper.
 The one hundred yen coin is made of copper and nickel.
 Is the five yen coin made of gold?
 No, it isn't. The color of the coin is gold, but it is made of copper and zinc.

About the Statue of Liberty

The Statue of Liberty is in the U.S.A.
 It wasn't made in the U.S.A.
 It was made in France.
 It was sent from France to the U.S.A.
 It is made of copper.
 It is the American symbol of freedom.

What language is spoken in these countries?

こんにちは! Japanese is spoken in Japan.
 Guten tag! German is spoken in Germany.
 你好! Chinese is spoken in China and Singapore.
 Bonjour! French is spoken in France and some African countries.
 Hello! English is spoken all over the world.



Japan imports many items from other countries.
 For example, bananas are imported from the Philippines.
 Cacao is imported from Ghana.
 Tulips are imported from the Netherlands.
 Sugar is imported from Thailand.
 Oil is imported from countries in the Middle East and Central Asia.
 Corn, wheat, and soybeans are imported from the U.S.A.
 At the same time, Japan exports many items to other countries.
 For example, engines, cars, and machines are exported to countries all over the world.
 Importing and exporting are very important for our daily lives.



This is our bed.
 It is made of straw.



That is a swallow's nest.
 It is made of straw and mud.



Those are crows' nests.
 They are made of twigs.



These are spiders' homes.
 They are called "spider webs."
 They are made of spiders' thread.

P1~3 Story (dialogue)

These pages feature conversations between characters. The goal is to listen to and generally understand interesting conversations using target expressions. Page 3 contains summaries in the form of diary entries from characters, incorporating expressions with different tenses (past, present, future) and pronouns to review and reinforce previously learned material.

Point

Introduction of CLIL

(Content and Language Integrated Learning)

The Smile Series incorporates many content areas from other subjects to help with understanding and reinforcing English expressions. Examples include differences in time due to seasonal sunrise and sunset, comparisons of planet sizes, and achievements of historical figures.

Point

Spiral review of vocabulary and expressions

Smile 4-6 revisit vocabulary and expressions from Smile 1-3 in a spiral manner. This allows students to review previously learned material while acquiring new vocabulary and expressions, seamlessly integrated into the dialogues.

Point

Change of font from Smile 5

While Smile 1-4 use a handwriting-like font (Smile Original Font), Smile 5 and beyond use Times New Roman. This facilitates a smooth transition to middle school English texts.

P4・5 Organized target expressions

Pages 4 and 5 present expressions in a way that stimulates curiosity and matches students' developmental stages. The content is designed to deepen understanding of certain expressions' rules.

P6 The story of Chicky and Chickling

In Smile 4-6, at the end of each lesson, there is a story about two chicks, Chicky and Chickling. They are brother and sister. In this story, the newly hatched chicks use expressions targeted in each lesson to converse with many animals, learning many things along the way. By repeatedly using the target expressions, the goal is to encourage awareness, understanding, and retention of the rules associated with the expressions.

Smile Online



Smile Online is a digital platform aimed at reinforcing the main textbooks content.

The basic free version allows students to listen to vocabulary and sentences and features a speed adjustment mode for listening practice.

The premium version (paid) offers additional digital content, including quizzes for key vocabulary, story comprehension quizzes, songs and chants matching lesson goals, and various video content.



Features of Smile Online



Audio playback and speed adjustment (basic & premium versions)

Both the basic and premium versions of Smile Online allow playback of text audio, including 1.3x speed playback and individual word or sentence playback. The slower playback after listening at higher speed helps with detailed comprehension. It is useful for pronunciation practice and for understanding the text.

Vocabulary learning videos (premium version for Smile 1-3)

The premium version allows students to watch vocabulary videos which display the illustrations and spellings of the target vocabulary. The audio for each word is played twice. The first playback is at normal volume, and the second at a lower volume for pronunciation practice.



Story comprehension quizzes (premium version)

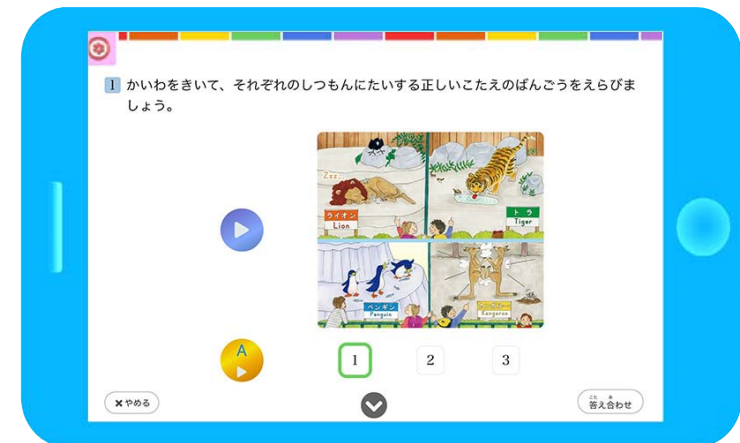
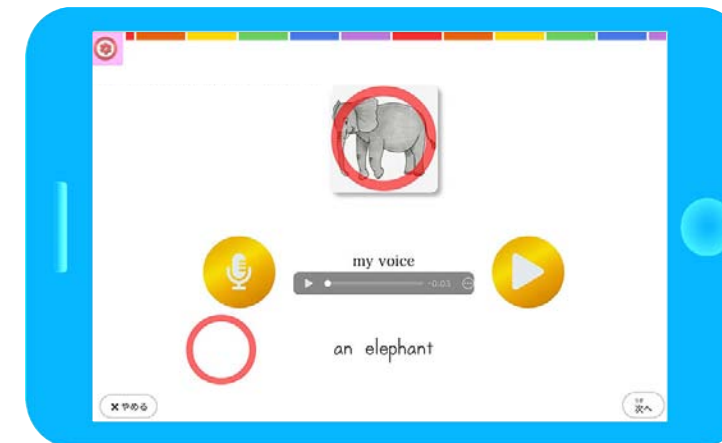
The premium version includes practice quizzes with randomized questions about the story's content. These practice quizzes can be attempted repeatedly before taking the 'Medal Challenge' quiz.

Character button (premium version for Smile 1-3)

Pressing the character button plays only the character's lines at a lower volume, allowing students to read aloud the other character's lines, practicing intonation. It is useful for practicing character lines at a set pace.

Quizzes (premium version)

The premium version includes word quizzes and story content quizzes. All quizzes are randomly generated each time to prevent memorization of the order of answers.

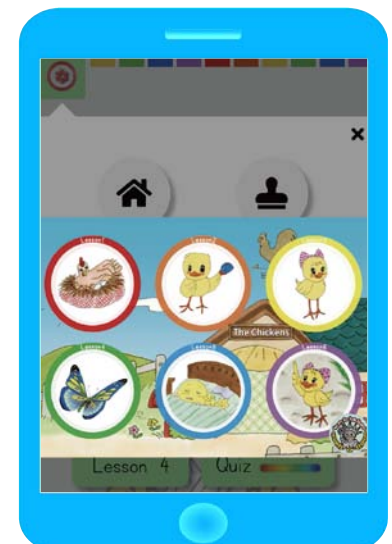


The word quizzes include various types, such as choosing the correct sound based on a picture or definition, choosing the correct picture based on sound or definition, and choosing the correct sound based on spelling. There are also AI-assessed pronunciation quizzes. These quizzes help to improve understanding and retention of the targeted vocabulary.

If students answer all the questions in a quiz correctly, they will receive a gold medal from Mogu. Once they collect one medal from one quiz type, they can proceed to the next set of questions. As students collect medals from the quizzes, they can accumulate digital stickers and stamps.



*Students using Smile 1-3 can obtain stickers.



*Students using Smile 4-6 can obtain digital stamps.

*The following content is available as of August 2024,
with more content planned for future release.

Songs for Smile



Premium version for Smile 1-3

Songs for Smile include videos with songs using the target vocabulary and expressions for each lesson. With the use of repeated singing with pleasant melodies, students can naturally acquire various expressions and unique English sounds.



Smile Yoga Time



Premium version for Smile 1-3

Smile Yoga Time features yoga sessions with instructions in simple English, led by Tamsyn from South Africa. Students engage in activities like mimicking animals and forming shapes with numbers and letters while learning English.

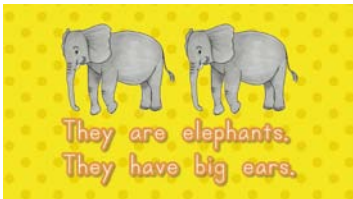


Smile Chants



Premium version for Smile 1-3

Smile Chants features chants with the target vocabulary and expressions for each lesson. Chants helps students effortlessly memorize various expressions through rhythm.



Josh & Moguzo



Premium version for Smile 4-6

Josh and Moguzo showcase videos where Josh and Moguzo tackle various challenges, answer Moguzo's questions, and introduce global cultures. There is a segment where Josh answers questions from Japanese elementary students learning English, helping broaden cultural understanding and tolerance for ambiguity.



World Tour



Premium version for Smile 4-6

World Tour features Moguzo exploring famous landmarks and events around the world. For Smile 1-3, these videos become available after itching all quiz medals. For Smile 4-6, the videos can be accessed from the settings gear icon. The goal of this video series is to inspire students to travel to these places and practice their language skills.

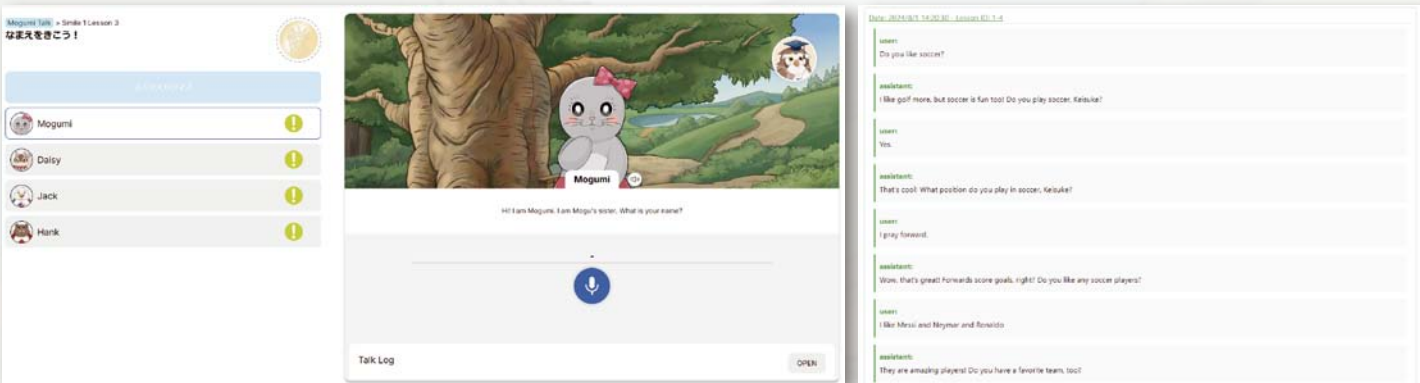


Releasing April 2025:
A new feature for Smile Online premium users!

An AI English Conversation System Developed for Smile Series Learners

Mogumi Talk

In April 2025, an AI English conversation system will be added to the Smile Online Premium version. Enjoy innovative English conversations with students using this new system!



Students can complete missions from Mogumi by asking questions to various characters like squirrels, bears, and eagles using English. Students will receive tasks from Mogumi and will converse with the characters, collecting information. Students can complete missions after passing all the quizzes from Mogumi!

Conversation logs, achievement rates, and interaction counts are available for review.
*Exclusive to participating premium version schools



Accessing students' learning history on Smile Online

※This service is available only to schools that have introduced Smile Online.

By utilizing this system, teachers can check the progress (number of medals earned) of each student’s vocabulary quizzes and comprehension quizzes in real-time. This service can help identify children who may excel in listening but are less vocal in class or those who may need individual attention.

① Check learning status by class

学年

5

クラス

A

Smile

Smile3

Lesson

全て

検索

5年A組 Smile3 クイズページ学習履歴

番号	氏名	1	2	3	4	5	6	7	8	9	10	11
1	山田 太郎	18	20	18	10	0	0	0	0	0	0	0
2	田中 花子	19	22	20	11	0	0	0	0	0	0	0
3	佐藤 健一	16	11	12	8	0	0	0	0	0	0	0
4	鈴木 美咲	13	17	12	6	0	0	0	0	0	0	0
5	高橋 翔	13	13	10	8	0	0	0	0	0	0	0
6	渡辺 真由	13	10	9	3	0	0	0	0	0	0	0
7	中村 大輔	36	25	29	24	17	0	2	0	0	0	0
8	小林 由香	21	20	12	3	0	0	0	0	0	0	0
9	加藤 誠	13	7	8	2	0	0	0	0	0	0	0

Table background colors are divided as follows:

36 out of 36 (Perfect)

24 to 35

12 to 23

1 to 11

0

② Check learning status by lesson

5年A組 Smile3 Lesson1 クイズページ学習履歴

番号	氏名	①	②	③	④	⑤	⑥	A	B	C	D	確A	確B
1	山田 太郎	●	●	●	●	●	●						
2	田中 花子	●	●	●	●	●	●	●					
3	佐藤 健一	●	●	●	●	●	●						
4	鈴木 美咲	●	●	●	●	●	●						
5	高橋 翔	●	●	●	●	●	●						
6	渡辺 真由	●	●	●	●	●	●						
7	中村 大輔	●	●	●	●	●	●	●	●			●	●
8	小林 由香	●	●	●	●	●	●					●	
9	加藤 誠	●	●	●	●	●	●						
10	山田 太郎	●	●	●	●	●	●						

Circle colors in the table:

3 (Perfect)

2

1

③ Check learning status by student

5年A組 Smile3 クイズページ学習履歴

氏名	Lesson	①	②	③	④	⑤	⑥	A	B	C	D	確A	確B
番号: 10 山田 太郎	1	●	●	●	●	●	●						
	2	●	●	●	●	●	●						
	3	●	●	●	●	●	●						
	4												
	5												
	6												
	7												
	8												
	9												
	10												
	11												

Circle colors in the table:

3 (Perfect)

2

1

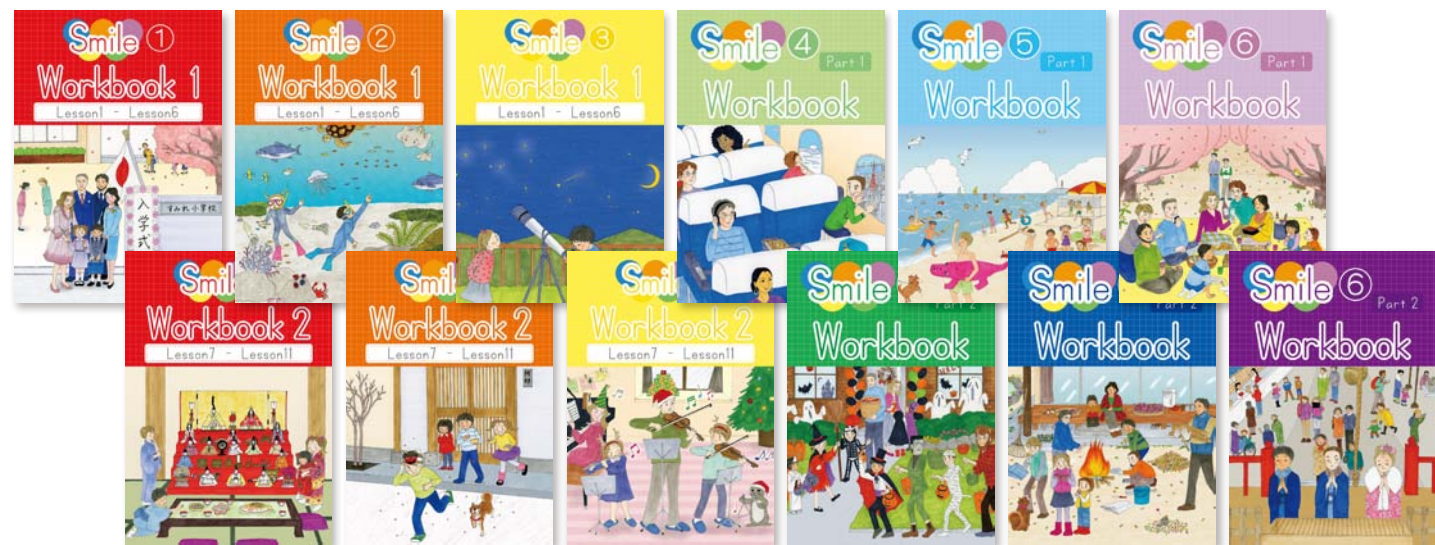
A comparison of Smile Online basic version and premium version

Smile Online features and content	Basic	Premium
Audio playback of texts	✓	✓
Speed playback of texts (1.3x speed)	✓	✓
Audio playback of individual words or sentences	✓	✓
Vocabulary learning videos		✓ Smile①～③
Content comprehension quizzes		✓
Character button display		✓
Vocabulary quizzes		✓
Content comprehension quizzes		✓
Songs for Smile		✓ Smile①～③
Smile Yoga Time		✓ Smile①～③
Smile Chants		✓ Smile①～③
Smile Channel		✓ Smile①～③
Josh & Moguzo Stories		✓ Smile④～⑥
World Tour with Moguzo		✓ Smile④～⑥
AI English Conversation System: Mogumi Talk		✓

※The premium version will have additional features and content in the future.
※Separate estimates are provided for schools using the premium version for all students.
For more details, please contact your sales representative.
※The provision format for Mogumi Talk may change in the future.

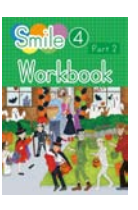
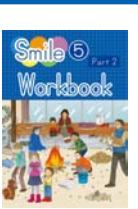
Smile Workbook

The Smile Workbook is aligned with Smile and is designed to advance understanding of the main textbook's learning content. It covers a wide range of problems from basic to advanced levels. It also includes spin-off stories to expand the text's narrative.



The Smile Workbook is an exercise book aligned with Smile textbooks. It covers a wide range of problems from basic to advanced, meeting various needs such as preparation, review, and application. Through the workbook, students not only can review lessons but can also deepen their interest in English by listening to stories related to the Smile world and using what they have learned to foster English skills for the future.

● Prices ※ Discounted prices for schools available upon request from sales representatives

 Smile① Workbook This workbook focuses on listening problems, helping beginners enjoy learning English and develop listening skills. 2-book set price: 4,400 yen (tax included)	 Smile④ Part1 Workbook Book/Answer 3,190 yen (tax included)	 Smile④ Part2 Workbook Book/Answer 3,190 yen (tax included)
 Smile② Workbook This workbook also focuses on listening problems and includes many stories not featured in the text, allowing a deeper exploration of the Smile world. 2-book set price: 4,400 yen (tax included)	 Smile⑤ Part1 Workbook Book/Answer 3,190 yen (tax included)	 Smile⑤ Part2 Workbook Book/Answer 3,190 yen (tax included)
 Smile③ Workbook This workbook includes crosswords in each lesson to promote letter recognition and coordination with Penmanship for Smile learning. 2-book set price: 4,400 yen (tax included)	 Smile⑥ Part1 Workbook Book/Answer 3,190 yen (tax included)	 Smile⑥ Part2 Workbook Book/Answer 3,190 yen (tax included)

Smile Workbook ① ② ③

Smile① Workbook 1 Lesson 5



The workbooks from Smile 1 to Smile 3 consist of six pages per lesson. Pages 1 to 3 contain basic exercises that follow the textbook, while page 4 includes more advanced practice problems. These problems are designed not to be answered correctly on the first attempt but to encourage repeated attempts at incorrect parts, fostering the development of more advanced skills.

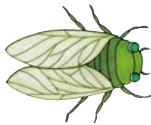
The final two pages contain problems that allow students to enjoy the world of Moguzo. Separate from the main textbook story, students can learn while enjoying the stories of the side character Mogu and his companions.

Lesson 5
Worksheet
所要時間 4分
Date / /

こんちゅうについてべんきょうしているMoguzoのところへ、Clareがあそびにきました。おはなしをきいて、こんちゅうには○を、こんちゅうでないものには×をつけましょう。





		
○ X	○ X	○ X
		
○ X	○ X	○ X
		
○ X	○ X	○ X

* Page Samples
Samples from Smile 1 Workbook 1 Lesson 5.
Accessible from the QR code provided.

Smile Workbook 4 5 6

Smile④ Part 1 Workbook Lesson 1

World Tour

Content Comprehension Quizzes①

Content Comprehension Quizzes②

Content Comprehension Quizzes③

Content Comprehension Quizzes④

Content Comprehension Quizzes⑤

Step Up!
(extra test preparation)

Listening Problems①

Listening Problems②

Letter to Ms. White
(letter exchanging service)

Workbooks from Smile 4 to Smile 6 are structured with 10 pages per lesson, including 6 pages of reading and writing problems aligned with the text, 2 pages of listening problems, 1 page of listening questions related to the Moguzo World Tour video, and 1 page of writing activity where students write letters to Ms. White.

* Page Samples
Samples from Smile 4 Part 1 Workbook Lesson 1 textbook content review quiz page
Both reading and writing problems are included, creating a balance in this section.

Lesson 1 Good morning, everyone!

本文を読んで以下の問題に答えましょう。

A. Where are they now?

1. They are talking.

2. They are on a street.

3. Yes, they are.

B. Who is wearing a school uniform?

1. Taku is.

2. Lucy is.

3. Ricky is.

C. How does the school uniform look to Taku?

It looks

D. What was the last thing Taku said to Ricky?

Have

E. Are you wearing a school uniform now?

Yes, I am. / No, I'm not.

World Tour ①

所要時間 4分

QRコードから World Tour の動画を見て、最後に流れるA～Eの質問の答えだと思うものの番号に○をつけましょう。

A. 1. It is the Philippines.
2. It is France.
3. It is Finland.

B. 1. It is in Asia.
2. It is in Africa.
3. It is in Europe.

C. 1. It is 324 m tall.
2. It is more than 100 years old.
3. Millions of people go to the top of the tower every year.

D. 1. Yes, it is.
2. It is in Paris.
3. It is 50 m high.

E. 1. You can walk there when the tide is low.
2. You can walk there when the tide is high.
3. You can walk there when the sun rises.

Point Exclusive to Smile 4-6 Workbook: letter exchange with Ms. White

Understanding and interacting with an audience or partner is important when learning English. This exclusive service for Workbook purchasers allows students to write letters to Ms. White, a character from Smile, and receive replies from her. Through this experience, students will learn the importance of considering the recipient when using English. Students can take a photo of the letter they've written and send it through a special form. In return, they will receive a reply from Ms. White. This service is not intended for English correction. Instead, its purpose is to help students enjoy real exchanges and gain confidence in using English with awareness of their audience/partner by successfully conveying their message to Ms. White each time.

Lesson 2 Letter to Ms. White

あなたの好きなものを Ms. White に伝えましょう。

Dear Ms. White,
Hello. It's me.
Today I would like to tell you what I like.
I like sky blue.
I like hamburger steak.
I like science.
What color do you like the most?
Sincerely,

←Example of a letter sent by a student

↓ A reply from Ms. White
Ms. White reads the letter and writes a handwritten reply based on its content.

Dear

Thank you for your letter!

Sky blue is a lovely color, isn't it?

My favorite color is light purple!

Hamburger steak is so tasty!

What do you like to eat hamburger steak with?

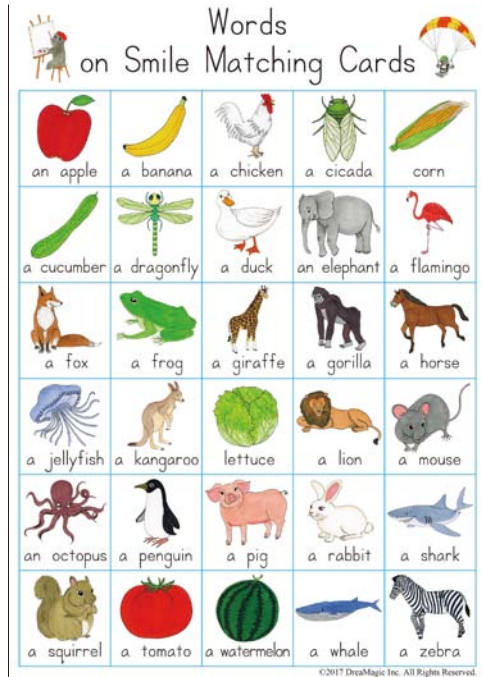
I like science, too!

Yours truly,
Ms. White

* To use the letter exchange service, you must be registered as a member of Smile Online (basic or premium version).

Smile Matching Cards

A card set designed for fun learning! The possibilities for enjoyment are endless, with games like Bingo, Karuta, and Matching Pairs. These cards help children understand sounds and meanings, while also promoting awareness of the relationship between sounds and letters.



Blue cards (picture)



Orange cards (word cards)



30 carefully selected pairs, 60 cards in total

Using Smile Matching Cards, children naturally acquire the three key elements of words (sound, meaning, and spelling) through various games. All 30 pairs of words on the Smile Matching Cards are included in the "Penmanship for Smile" (handwriting practice book), allowing children to transition smoothly from understanding the elements of words to writing activities.

Game ① Using the cards: BINGO

- ※Required number of players: (2 or more) You'll need a player and a caller (or the player can also act as the caller).
- ①The player places the blue cards face up in a 3x3 grid on the table.
- ②The caller shuffles the orange cards (word cards), draws one, and reads the word aloud.
- ③If the word is on the table, the player flips that card over.
- ④The first player to flip over three cards in a row vertically, diagonally, or horizontally declares "Bingo!" and wins.
- ⑤The caller checks the cards to confirm the Bingo.

- * This game can also be played with a 4x4 or 5x5 grid.
- * The caller can provide various hints before saying the word directly, allowing the players to listen to more English.

Game ② Using the cards: Matching Pairs

- ※Required number of players: (2 or more)
- ①Lay the cards face down on the table without overlapping them.
- ②Each player, in turn, flips over two cards: one blue card (picture) and one orange card (word).
- ③If the two flipped cards are a matching pair, the player says the word and keeps the pair. The player then continues by flipping another two cards.
- ④If the two flipped cards do not match, the player turns them back over, and the next player takes their turn.
- ⑤The game ends when all the cards have been matched. The player with the most pairs wins.

*For two players or beginners in English learning, you can reduce the number of cards to make the game easier.

Free We offer the following resources free of charge to schools that use Smile:

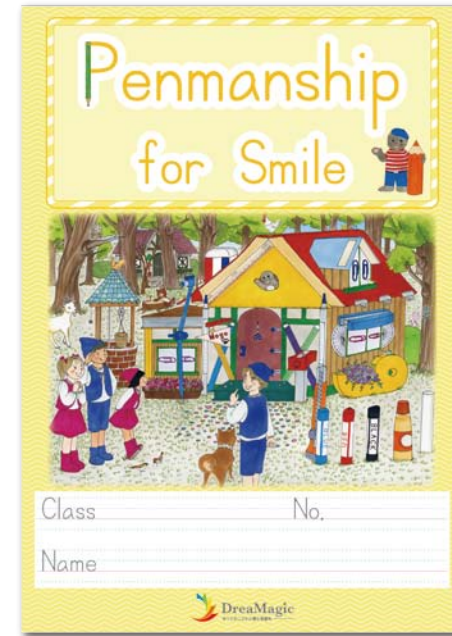
- Online Smile Matching Cards quiz website ※provided within Smile Online



We offer quiz audio files for 30 pairs of words, which can be used when playing Bingo or Karuta with these cards. The quiz audio is narrated by a professional and is available at four levels to suit the children's understanding.

Penmanship for Smile

A handwriting practice book for children learning English with the Smile series. Through careful handwriting practice, children enhance their foundational reading and writing skills.



Cover

The cover features a house made of stationery. At the beginning, there's an activity where children search for the hidden stationery items, which helps to increase their interest in the tools used for writing. The back cover depicts a town with hidden uppercase letters scattered throughout. We also provide worksheets using this illustration to schools that have adopted the program.

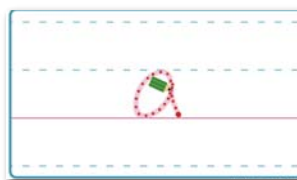
Practice pages for each letter

Each letter has its own page, introducing how to write both uppercase and lowercase letters. In the sections where students practice uppercase and lowercase letters, incorrect letter forms are also shown, encouraging children to carefully check their handwriting. Additionally, each page includes words and tongue twisters that use the featured letter.

Learning pages for letters and sounds

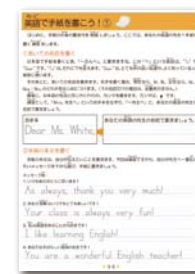
The relationship between letters and sounds is presented in an organized way, highlighting the Smile series' emphasis on "minimum phonics." A key feature is the inclusion of sounds like "ch" and "wh."

Uppercase and lowercase writing instruction videos



These videos provide clear, animated explanations for how to write all uppercase and lowercase letters. The videos facilitate smooth instruction, and children can also review the writing techniques at their own pace at home.

Introduction to sentence and letter writing rules



In the latter part of the book, there is a detailed introduction to the rules necessary for writing sentences and letters. We also provide numerous practice worksheets for sentence writing in digital format.

Free We offer the following resources free of charge to schools that use Smile:

- Original font
- Stroke order posters
- Sentence writing practice worksheets

The Smile original font data used in Smile1-4 textbooks is provided. You can use it for creating your own worksheets and assignments.



Smile Wordbook

A vocabulary book that includes not only the key words from each lesson in Smile1 to Smile 3 but also additional words from the same categories that are not in the textbooks, along with adjectives and verbs. It is useful for self-expression activities in writing.



Includes many words not featured in the textbooks

This book compiles all the words learned in the Smile series. It includes many additional words relevant to children living in Japan that are not in the textbooks. For example, on the vegetable page, words like spinach, daikon, and turnip are added, which are not covered in Smile① Lesson 11. The A5 size makes the book easy to carry. It can be used as a reference during vocabulary quizzes and self-expression activities.

Free We offer the following resources free of charge to schools that use Smile:

●Original poster data

You can access poster data for adjectives and verbs to use as classroom displays.



Irregular Verb Conjugation Chart Set

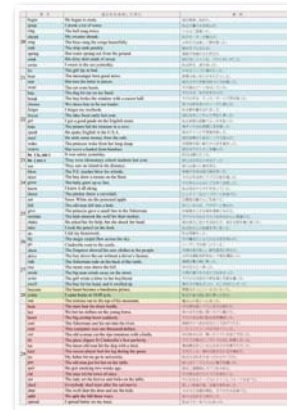
A comprehensive list of irregular verbs necessary for learning with the Smile series, categorized into patterns for easy reference! By repeatedly reciting these like multiplication tables, students can efficiently learn irregular verb conjugations.

型	意味	原形	過去形	過去分詞	現在分詞	動詞
1	～始める	begin	began	begun	beginning	begin
2	～飲む	drink	drank	drunk	drinking	drink
3	～鳴る	ring	rang	rung	ringing	ring
4	～縮む	shrink	shrank	shrunk	shrinking	shrink
5	～歌う、～歌をうたう	sing	sang	sung	singing	sing
6	～沈む	sink	sank	sunk	sinking	sink
7	～はねる、～羽をふる	spring	sprang	sprung	springing	spring
8	～臭う、～臭いを放つ	stink	stank	stunk	stinking	stink
9	～泳ぐ	swim	swam	swum	swimming	swim
10	～痛む、～痛がる	hurt	hurt	hurt	hurting	hurt
11	～生える、～育つ	grow	grew	grown	growing	grow
12	～知る、～知覚する	know	knew	known	knowing	know
13	～投げる	throw	threw	thrown	throwing	throw
14	～切る	cut	cut	cut	cutting	cut
15	～落とす	fall	fell	fallen	falling	fall
16	～与える	give	gave	given	giving	give
17	～間違える	mistake	mistook	mistaken	mistaking	mistake
18	～揺る、～揺れる	shake	shook	shaken	shaking	shake
19	～取る	take	took	taken	taking	take
20	～やる	do	did	done	doing	do
21	～吐く	vomit	vomited	vomited	vomiting	vomit
22	～飛ぶ	fly	flew	flown	flying	fly
23	～行く	go	went	gone	going	go
24	～送る	send	sent	sent	sending	send
25	～買う	buy	bought	bought	buying	buy
26	～捕まえる	catch	caught	caught	catching	catch
27	～見る	drive	drove	driven	driving	drive
28	～乗る	ride	rode	ridden	riding	ride
29	～上がる	rise	rose	risen	rising	rise
30	～大まかに歩く	stride	strode	stridden	striding	stride
31	～書く	write	wrote	written	writing	write
32	～はれる、～ふくらむ	swell	swelled	swollen	swelling	swell
33	～なる	become	became	become	becoming	become
34	～来る	come	came	come	coming	come
35	～走る	run	ran	run	running	run
36	～寝る	sleep	slept	asleep	sleeping	sleep
37	～覚める	wake	woke	woken	waking	wake
38	～壊れる	break	broke	broken	breaking	break
39	～選ぶ	choose	chose	chosen	choosing	choose
40	～忘れる	forget	forgot	forgotten	forgetting	forget
41	～凍る	freeze	froze	frozen	freezing	freeze
42	～隠す	hide	hid	hidden	hiding	hide
43	～話す	speak	spoke	spoken	speaking	speak
44	～盗む	steal	stole	stolen	stealing	steal
45	～目覚める	wake	woke	woken	waking	wake
46	～織る	weave	wove	woven	weaving	weave
47	～見る	see	saw	seen	seeing	see
48	～下ろす	draw	drew	drawn	drawing	draw
49	～知る	know	knew	known	knowing	know
50	～投げる	throw	threw	thrown	throwing	throw

Covers irregular verbs essential for the Smile Series and beyond

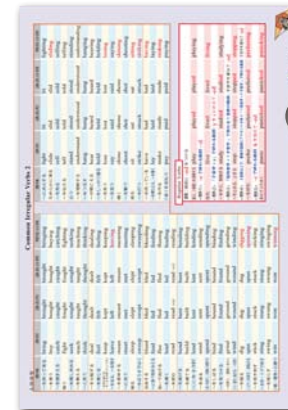
The Smile series introduces past tense expressions early through stories, allowing students to naturally become familiar with many irregular verbs. This irregular verb conjugation chart helps older students organize and efficiently learn the base forms, past tense, past participles, and present participles of 120 irregular verbs. The verbs are grouped by patterns, making it easier to remember even irregular conjugations. Additionally, the chart includes a table of personal pronoun declensions and "wh" question words, making it a very useful set for reviewing and deepening understanding of previously learned concepts.

Example sentences



This is a collection of example sentences using the past tense of irregular verbs comes with audio. This helps students not only memorize the conjugations mechanically but also understand how they are used in sentences, aiding in practical application.

Irregular verb conjugation chart plastic sleeve



A convenient clear file is provided so that students can access the irregular verb conjugation chart anytime. This file also includes the 120 irregular verbs and some examples of regular verb patterns.

Free We offer the following resources free of charge to schools that use Smile:

●Recitation practice website



This is a learning website for the irregular verb conjugation chart. Students can engage in effective recitation practice by watching learning videos where the verbs are categorized into patterns, with accompanying audio and spelling.

●Irregular verb pronunciation challenge website (Scheduled to launch in April 2025)



This is a test website where students can practice pronouncing the irregular verbs they've learned. Students answer random questions using a microphone, and AI automatically determines the correctness of their responses. The number of questions and the range of topics can be customized.

Smile Series Education Materials Price List

As of August 2024

Materials		Price (including tax)
Smile①	Textbook	2,420円
	Workbook (2-book set)	4,400円
Smile②	Textbook	2,420円
	Workbook (2-book set)	4,400円
Smile③	Textbook	2,420円
	Workbook (2-book set)	4,400円
Smile④ Part 1	Textbook	1,870円
	Workbook	3,190円
Smile④ Part 2	Textbook	1,870円
	Workbook	3,190円
Smile⑤ Part 1	Textbook	1,870円
	Workbook	3,190円
Smile⑤ Part 2	Textbook	1,870円
	Workbook	3,190円
Smile⑥ Part 1	Textbook	1,870円
	Workbook	3,190円
Smile⑥ Part 2	Textbook	1,870円
	Workbook	3,190円
Smile④ Dream Edition Textbook		3,080円
Smile Online ※for schools using the premium version for all students		Estimate
Smile Matching Cards		1,078円
Penmanship for Smile		660円
Smile Wordbook		550円
Irregular Verb Conjugation Chart Set		1,320円

DreaMagic Inc.

is passionate about nurturing the dreams and aspirations of children
through activities that support teachers.

The Smile Series

aims to elevate children's English skills to new heights
and will continue to face future challenges together
with both children and teachers.





If you are interested in implementing these materials at your school or educational institution,
please contact us at the address below.

info@dreamagic.co.jp

Our representative will get in touch with you shortly.

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